

## Greenview Elementary

625 Old Piedmont Highway  
Greenville, SC 29605

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	460 Students	
<b>Principal</b>	Judith E. Mulkey	864-295-5194
<b>Superintendent</b>	Phinnize J. Fisher, Ed.D.	864-241-3456
<b>Board Chair</b>	Charles J. Saylor	864-322-9053

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	52	43	2

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

# PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes
2005	Average	Unsatisfactory	Yes

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

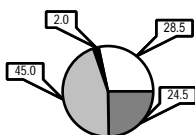
## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

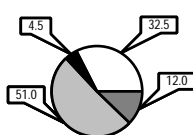
95.1%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

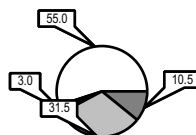
### English/Language Arts



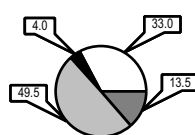
### Mathematics



### Science

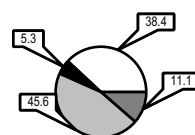
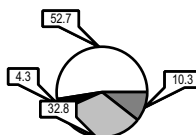
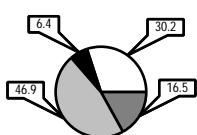
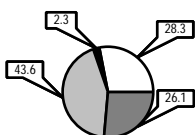


### Social Studies



### Our School

### Elementary Schools with Students like Ours



### Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

### Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	239	99.6	28.1	45.2	24.6	2.0	36.7	Yes	Yes
<b>Gender</b>									
Male	113	100.0	32.6	46.7	19.6	1.1	29.3		
Female	126	99.2	24.3	43.9	29.0	2.8	43.0		
<b>Racial/Ethnic Group</b>									
White	41	97.6	28.9	36.8	34.2	0.0	47.4	I/S	Yes
African American	175	100.0	26.7	48.6	22.6	2.1	34.9	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	41.7	33.3	16.7	8.3	25.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	207	99.5	25.6	44.8	27.3	2.3	39.5		
Disabled	32	100.0	44.4	48.1	7.4	0.0	18.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	239	99.6	28.1	45.2	24.6	2.0	36.7		
<b>English Proficiency</b>									
Limited English Proficient	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	227	99.6	27.4	45.8	24.7	2.1	37.4		
<b>Socio-Economic Status</b>									
Subsidized meals	184	100.0	31.4	44.4	22.9	1.3	34.0	Yes	Yes
Full-pay meals	55	98.2	17.4	47.8	30.4	4.3	45.7		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	239	100.0	32.5	51.0	12.0	4.5	32.5	Yes	Yes
<b>Gender</b>									
Male	113	100.0	31.5	48.9	12.0	7.6	35.9		
Female	126	100.0	33.3	52.8	12.0	1.9	29.6		
<b>Racial/Ethnic Group</b>									
White	41	100.0	20.5	59.0	17.9	2.6	43.6	I/S	Yes
African American	175	100.0	34.9	50.0	9.6	5.5	29.5	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	41.7	41.7	16.7	0.0	25.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	207	100.0	31.2	51.4	12.7	4.6	32.4		
Disabled	32	100.0	40.7	48.1	7.4	3.7	33.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	239	100.0	32.5	51.0	12.0	4.5	32.5		
<b>English Proficiency</b>									
Limited English Proficient	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	227	100.0	31.9	51.3	12.0	4.7	33.0		
<b>Socio-Economic Status</b>									
Subsidized meals	184	100.0	34.0	52.9	8.5	4.6	29.4	Yes	Yes
Full-pay meals	55	100.0	27.7	44.7	23.4	4.3	42.6		

**Abbreviations for Missing Data**
**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	239	100.0	55.0	31.5	10.5	3.0	13.5
<b>Gender</b>							
Male	113	100.0	55.4	27.2	14.1	3.3	17.4
Female	126	100.0	54.6	35.2	7.4	2.8	10.2
<b>Racial/Ethnic Group</b>							
White	41	100.0	43.6	38.5	10.3	7.7	17.9
African American	175	100.0	57.5	29.5	11.0	2.1	13.0
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	66.7	33.3	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	207	100.0	52.0	33.5	11.0	3.5	14.5
Disabled	32	100.0	74.1	18.5	7.4	0.0	7.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	239	100.0	55.0	31.5	10.5	3.0	13.5
<b>English Proficiency</b>							
Limited English Proficient	12	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	227	100.0	53.9	31.9	11.0	3.1	14.1
<b>Socio-Economic Status</b>							
Subsidized meals	184	100.0	58.8	28.1	9.2	3.9	13.1
Full-pay meals	55	100.0	42.6	42.6	14.9	0.0	14.9

<b>Social Studies</b>							
All Students	239	100.0	33.0	49.5	13.5	4.0	17.5
<b>Gender</b>							
Male	113	100.0	29.3	53.3	13.0	4.3	17.4
Female	126	100.0	36.1	46.3	13.9	3.7	17.6
<b>Racial/Ethnic Group</b>							
White	41	100.0	30.8	46.2	15.4	7.7	23.1
African American	175	100.0	33.6	50.0	13.7	2.7	16.4
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	41.7	41.7	8.3	8.3	16.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	207	100.0	30.6	49.7	15.0	4.6	19.7
Disabled	32	100.0	48.1	48.1	3.7	0.0	3.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	239	100.0	33.0	49.5	13.5	4.0	17.5
<b>English Proficiency</b>							
Limited English Proficient	12	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	227	100.0	32.5	50.3	13.6	3.7	17.3
<b>Socio-Economic Status</b>							
Subsidized meals	184	100.0	34.0	51.0	11.1	3.9	15.0
Full-pay meals	55	100.0	29.8	44.7	21.3	4.3	25.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	63	100.0	13.6	42.4	40.7	3.4	44.1
	4	73	100.0	22.9	42.9	34.3	N/A	34.3
	5	60	100.0	32.8	48.3	19.0	N/A	19.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	70	100.0	11.5	44.3	37.7	6.6	44.3
	4	76	98.7	32.8	40.6	26.6	0.0	26.6
	5	93	100.0	37.8	50.0	12.2	0.0	12.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	63	100.0	22.0	54.2	22.0	1.7	23.7
	4	73	100.0	20.0	52.9	21.4	5.7	27.1
	5	60	100.0	34.5	37.9	24.1	3.4	27.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	70	100.0	23.0	65.6	8.2	3.3	11.5
	4	76	100.0	35.4	40.0	16.9	7.7	24.6
	5	93	100.0	37.8	48.6	10.8	2.7	13.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	70	100.0	49.2	39.3	9.8	1.6	11.5
	4	76	100.0	49.2	33.8	10.8	6.2	16.9
	5	93	100.0	64.9	23.0	10.8	1.4	12.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	70	100.0	34.4	50.8	14.8	0.0	14.8
	4	76	100.0	23.1	52.3	15.4	9.2	24.6
	5	93	100.0	40.5	45.9	10.8	2.7	13.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n= 460)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 0.0%	100.0%	100.0%
Retention rate	4.5%	Up from 1.5%	3.7%	3.0%
Attendance rate	96.3%	Down from 96.5%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%	Down from 1.5%	4.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.5%	3.7%	3.2%
Eligible for gifted and talented	5.7%	Down from 9.4%	7.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.2%	Up from 6.4%	8.3%	8.2%
Older than usual for grade	0.9%	Up from 0.7%	1.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 35)</b>				
Teachers with advanced degrees	57.1%	Up from 54.3%	48.6%	52.6%
Continuing contract teachers	88.6%	No change	81.9%	83.3%
Highly qualified teachers	100.0%	Up from 90.9%	93.4%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	2.0%	0.0%
Teachers returning from previous year	85.1%	Up from 82.4%	85.8%	87.0%
Teacher attendance rate	94.9%	Down from 96.0%	94.9%	95.0%
Average teacher salary	\$45,797	Up 4.4%	\$41,030	\$41,703
Prof. development days/teacher	17.9 days	Up from 17.4 days	12.9 days	12.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 16.2 to 1	17.9 to 1	18.8 to 1
Prime instructional time	90.2%	Down from 91.4%	89.7%	89.8%
Dollars spent per pupil*	\$7,138	Up 19.8%	\$6,579	\$6,242
Percent of expenditures for teacher salaries*	71.0%	Up from 70.5%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Greenview Elementary School is to prepare all students to become responsible, productive citizens by providing diverse, practical learning experiences in a nurturing environment. Greenview Elementary was established in 1980 and is located on the skirts of the city limits of Greenville, South Carolina. The teachers and staff take pride in the school and strive to provide an outstanding educational experience tailored to each child. The school serves approximately 500 students from 4K to grade 5.

The entire faculty of Greenview Elementary School meets Highly Qualified status as defined by the federal "No Child Left Behind" legislation. Additionally, Greenview is proud to boast seven National Board Certified teachers who have demonstrated exceptional qualities of teaching.

Our school staff has worked diligently via the School Portfolio process to define our areas of strength as well as growth opportunities. Each staff member contributed suggestions and strategies to develop our Strategic Plan as we address each goal of the Greenville County Schools' Education Plan: Priorities for Performance. In 2004, we celebrated meeting all of our AYP goals. We also were visited by the Southern Association of Colleges and Schools review team and received an excellent report. The entire staff of Greenview is dedicated to creating an outstanding, nurturing, learning environment for our students.

Greenview provides great opportunities for students to advance their skills through regular classroom instruction, targeted small-group instruction, and focused accelerated instruction. As a school-wide Title I school, our students are afforded the additional luxury of reduced student to teacher ratios, thus providing more incidences of one-on-one instruction.

The faculty and staff of Greenview Elementary are committed to implementing the goals of the School District of Greenville County's Education Plan through a rigorous and challenging curriculum. Teachers have received training in teaching the Writing Process, Every Day Counts Calendar Math, using brain-based strategies to enhance student learning and understanding and working with students from poverty. The computer lab provides opportunities for all students to participate in technology enhanced instruction.

At Greenview, a major emphasis is placed on creating a positive relationship among students, parents, staff and faculty. As a Title I school, Greenview strives to increase parental and community involvement. Classroom and school newsletters, daily agendas, postcards, and phone calls are used to increase two-way communication.

We continue to closely analyze our test scores in order to maximize our staff development strategies and increase the number of students scoring Proficient and Advanced on the Palmetto Achievement Challenge Test. The administration and staff creatively and consciously adjust teaching methods to meet the changing needs of our students. Members of the Greenview family strive to inspire all Greenview Elementary students to be the best they can be.

Judith E. Mulkey, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	37	85	30
Percent satisfied with learning environment	64.9%	63.1%	93.3%
Percent satisfied with social and physical environment	66.7%	55.3%	86.2%
Percent satisfied with school-home relations	48.6%	82.4%	78.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.